

### Topic: Adverbs of Frequency

**Target Language:** How often do you...? Always, usually, , sometimes, never

**Assumptions:** Ss know a variety of activities they do and are of the frequency with which they do them.

**Anticipated Challenges:** Ss may have challenges with question form.

**Solutions:** Clarify question in a practice activity.

**Objective:** SWBAT ask and answer about frequency of an activity in a

**Creative Thinking Model:** Brainstorming

Time	Steps/ Procedure	T-S	Aim	Materials								
2	Gather realia to present an activity you often like to do. Ex) gym clothes for exercising. Bring them into class. Ss may ask questions. Share information about the activity. Say how often you like to do it.	T-S T T-S	Set the context.  Activate schema about activities related to AOF	Board								
10	<p>Ask the Ss what they are doing now.</p> <p>T: What are you doing now? S: English class. T: That's right! Ask Ss how often they have English class.</p> <p>T: How often do you have English class? S: Everyday. T: Yes. Do you always have English class at school? S: Yes.</p> <p>Write the adverbs of frequency on the board. Use a percentage bar to help Ss understand the concept.</p> <table style="width: 100%; text-align: center;"> <tr> <td>Always</td> <td>Usually</td> <td>Sometimes</td> <td>Never</td> </tr> <tr> <td>100%</td> <td>75%</td> <td>50%</td> <td>0%</td> </tr> </table> <p>Review the adverbs of frequency. For each adverb elicit one thing Ss do that represents each AOF</p> <p>T: What is something you always do? S: Eat lunch. T: Excellent. I'll write that on the board. Now, what is something you</p>	Always	Usually	Sometimes	Never	100%	75%	50%	0%	T-S	<p><b>Encounter</b> the names of different activities</p> <p><b>Encounter</b> and <b>Clarify</b> adverbs of frequency.</p>	Board
Always	Usually	Sometimes	Never									
100%	75%	50%	0%									

	<p>never do?                  S: Hmm...play computer games.                  T: Ha, ha. I think you are being funny. That's okay I will write that too!                  T: What is something you usually do?</p> <p>Introduce question: How often do you ....? Have Ss repeat.                  Introduce answer.  <i>Optional: write structure on the board.</i></p>		<p><b>Encounter</b> and <b>clarify</b> the question and answer structure.</p>	
10	<p>Pass out the worksheet to Ss. Have Ss look at the bubbles on the worksheet. In the bubbles Ss will see the adverbs of frequency. Review the adverbs of frequency with Ss.</p> <p>T: What's this? (points to Always),                  S: Always.                  T: How often is that?                  S: All the time. 100%.                  T: Yes.</p> <p>Repeat using the worksheet. Ask Ss what they always do. Write the answer on the worksheet.</p> <p>Have Ss brainstorm a list of activities they do for each of the AOF on the paper. Have Ss work in pairs to brainstorm the list.</p> <p>T: Work with your partner. Make a list of things you always do. Then make a list of things you usually do.                  S: Yes, teacher.</p> <p>3. Allow time for Ss to work.</p>		<p><b>Model</b> the activity for Ss. <b>Clarify</b> the use of brainstorming.</p> <p>Provide scaffolding for brainstorming. Allow Ss to think creatively about activities they do and how often they do them</p>	<p>Creative Thinking Mind Map Worksheet</p>
10	<p>Draw Ss attention to the model on the board.</p> <p>Write the question form. Practice asking the question with Ss. Have Ss listen and repeat.</p> <p>Say question again and point to an activity on the board.</p> <p>Write the answer form on the board. Have Ss repeat.                  Ask and answer question using an example from the board.</p> <p>Model with one Ss. T: How often do you eat dinner?                  S: I always eat dinner.                  Clarify verb form in question in answer. CCQ.</p> <p>Model again with Ss using a worksheet created by the group. In groups have Ss take turns asking and answering questions with worksheet.</p>	<p>T</p> <p>T-S</p> <p>S-S</p>	<p><b>Clarify</b> the structures for Ss.</p> <p>Model the activity for Ss.</p> <p>Practice and <b>remember</b> the structures.</p>	<p>Ss worksheets</p>

<p>10</p>	<p>Have Ss choose four words from the brainstorm from each area. Ask Ss to write their words in the Activity 2 chart.</p> <table border="1" data-bbox="326 289 1019 426"> <tr> <td>How often do you...?</td> <td>S1</td> <td>S2</td> <td>S3</td> </tr> <tr> <td>1.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> </tr> </table> <p>Have Ss interview other Ss. Ss record information from the interview in the chart.</p> <p>S1: How often do you play computer games?                  S2: I never play computer games.                  S1: I don't believe it.</p> <p>3. Review answers with Ss after the interview.</p>	How often do you...?	S1	S2	S3	1.				2.				<p>S-S</p> <p>S-S</p>	<p><b>Internalize</b> the language in pair practice.</p>	<p>S-S worksheets</p>
How often do you...?	S1	S2	S3													
1.																
2.																
<p>10</p>	<p>Have Ss make a list of 8 to 10 activity that are of interest to them.</p> <p>Have Ss mingle and ask different classmates how often they do the activity. Have Ss write the name of who they asked. And how often they do the activity.</p> <p>Allow Ss to continue to mingle until activity is complete or Ss time is short.</p>		<p>Ss choose which activities to ask about and fluently ask and answer.</p> <p>Objective: Ask and answer about activities using AOF in a mingle activity.</p>	<p>Paper for Ss</p>												
<p>3-5</p>	<p>Closing:                  Invite a pair of Ss to come to the front of the class and share answers discovered from classmates.</p>															