

### Topic: Things Animals Eat

**Target Language:** What does [animal name] eat? It eats [food], types of fish, reptiles, birds, and mammals; foods animals eat

**Assumptions:** Ss know animal names and are familiar with some foods animals eat. Ss may describe some animals and foods in L1.

**Anticipated Challenges:** Ss may have some difficulties with verb tense. Ss may not be familiar with many animals or foods they eat.

**Solutions:** Clarify verb tense in practice activity with brainstormed information. Prepare at least three animals and foods for each type: Fish (shark, salmon, trout), Reptiles (snakes, lizard, turtle), Birds (robin, cardinal, blue jay), Mammals (dog, cat, horse).

**Objective:** SWBAT ask and answer about what different animals eat in a student to student mingle activity.

**Creative Thinking Model:** Brainstorming

Time	Steps/ Procedure	T-S	Aim	Materials
2	<p>Come into the classroom with a magazine about animals or a book about animals. Pretend to be reading. Ignore Ss until they engage. Tell them you are reading about animals. Ask Ss if they are interested in animals.</p> <p>Tell Ss you are reading about animals and what they eat. Ask elicit a few animals from Ss and describe what they eat.</p>	<p>T-S</p> <p>T</p> <p>T-S</p>	<p>Set the context.</p> <p>Activate schema about animals.</p>	Board
10	<p>Elicit animals from Ss. Organize the animals into two groups. Mammals, reptiles, and birds. Ask Ss to name the groups or name groups for Ss.</p> <p>T: What are some animals you know? S: Dogs. T: Yes, I like dogs I'll write that on the board. What else do you know? S: Chicken T: Okay I'll write that here. What else? S: Snake. T: Good, I'll write that here. What else? S: Frog. T: Good, I'll write that next to snake.</p> <p>CCQ Animals: T: Is a lion a reptile? Is a snake a mammal?</p>	T-S	<p><b>Encounter</b> the names of different animals. <b>Clarify</b> animal types.</p>	Board

	<p>Present pictures of animals to Ss at this time if Ss do not provide many animals.</p> <p>Ask Ss if they get hungry. Ask Ss what do they eat. T: Do you get hungry? What do you eat?</p> <p>Point to an animals. Ask the question. T: What does an elephant eat?</p> <p>Elicit one or two more.</p>		<p><b>Encounter</b> and <b>clarify</b> the question and answer structure.</p>	<p>Animal Pictures</p>
<p>10</p>	<p>Hand out the worksheet to Ss. Review the bubbles. Explain that Ss will write about the different types of animals around the bubble. Have Ss choose three animals for each species. Ask Ss to write draw them on the paper.</p> <p>T: The paper has three bubbles. One says mammals. One says reptiles. One says birds. Draw three animals for each type.</p> <p>2. Ask Ss to think about what the animals eat.</p> <p>T: What do you think reptiles eat? S: bugs. Spiders. T: Good, we can draw a picture of what reptiles eat around the reptile bubbles.</p> <p>Have Ss draw what the kinds of food each type of animal eats around the animal pictures.</p> <p>Allow time for Ss to draw.</p> <p>T: Now it's your turn. Draw the foods the animals eat around the pictures of the animals.</p> <p>Circulate as Ss work and provide assistance as necessary. As you circulate record some Ss answers and add to the board.</p>		<p><b>Model</b> the activity for Ss.</p> <p><b>Clarify</b> the use of brainstorming.</p> <p>Provide scaffolding for brainstorming. Allow Ss to think creatively about animals they know.</p>	<p>Creative Thinking Mind Map Worksheet</p>
<p>10</p>	<p>Draw Ss attention to the model on the board.</p> <p>Write the question form. Practice asking the question with Ss. Have Ss listen and repeat.</p> <p>Say question again and point to an animal on the board.</p> <p>Write the answer form on the board. Have Ss repeat. Ask and answer question using an example from the board.</p> <p>Model with one Ss. T: What does a monkey eat?</p>	<p>T</p> <p>T-S</p>	<p><b>Clarify</b> the structures for Ss.</p> <p>Model the</p>	<p>Ss worksheets</p>

	<p>S: It eats bananas.</p> <p>Clarify verb form in question in answer. CCQ.</p> <p>T: What does an elephant <b>eats</b>?</p> <p>S: No! Eat.</p> <p>T: An elephant eat straw?</p> <p>S: No! Eats!</p> <p>Model again with Ss using a worksheet created by the group. In groups have Ss take turns asking and answering questions with worksheet.</p>	S-S	<p>activity for Ss.</p> <p>Practice and <b>remember</b> the structures.</p>	
10	<p>Have Ss work with a new partner. In pairs one partner points to the animal. They ask what the animal is. Then they ask what the animal eats. When finished partners change sides and repeat.</p> <p>T: Let's practice. Can you help me. Great. I'll work with you. (T points to picture on Ss worksheet). What is this?</p> <p>S: It's an alligator.</p> <p>T: Oh. What does an alligator eat?</p> <p>S: It eats fish.</p> <p>T: That sounds delicious. Now ask me a question.</p> <p>S: What is this (points to animal on the white board).</p> <p>T: It's an elephant.</p> <p>S: What does an elephant eat?</p> <p>T: It it's grass and hay. Great job. Now try it with your partner. Ask about all the animals on your paper. Change partner again and repeat.</p>	S-S	<p><b>Internalize</b> the language in pair practice.</p>	S-S worksheets
10	<p>Have Ss make a list of animals heard from different activity. Ask Ss to write or draw at least five to ten.</p> <p>Have Ss mingle and ask different classmates what the animal eats. If the classmate know the answer mark the animal finished. If not Ss continue to minute and ask again. Ss continue until they find an answer for all five animals.</p>		<p>Ss choose which animals to ask about and fluently ask and answer about animals.</p> <p>Objective: Ask and answer about what different animals eat in a student to student mingle activity.</p>	Paper for Ss
3-5	<p>Closing:</p> <p>Invite a pair of Ss to come to the front of the class and repeat for everyone to watch. Have everyone write or draw the same animals for each group to make it easier for Ss. Allow time for Ss to draw.</p> <p>Have Ss mingle around the room and ask the animals and what they animals eat. Encourage Ss to ask at least five different students about the animals on the worksheet.</p>			