

Topic: Things My Family Members Like

Target Language: Mother, father, sister, brother, likes

Assumptions: Ss know things their families member like.

Anticipated Challenges: Ss may have challenges with verb form change between question and answer.

Solutions: Clarify question and answer forms in a practice activity in the remember stage.

Objective: SWBAT use target language to share the likes of family members in a mingle activity.

Creative Thinking Model: Brainstorming

Time	Steps/ Procedure	T-S	Aim	Materials
2	Bring in a photo of your family. Show to Ss. Tell Ss about your family. Include a story about doing things you know about your family including what your family likes.	T T-S	Set the context. Activate schema about family members.	Board
5	Elicit family words from Ss. T: Today we will talk about family members. Who are the members of your family? Draw picture of the family members on the board. Point to a picture of a family member. Say: This is my mother. She likes apples. Continue with examples for each family member. Write the question form on the board. Review with Ss. Have Ss repeat with you. Point to a picture on the board. Encourage Ss to ask you the question. Answer the question for Ss. Have Ss ask for each family member. Answer Ss question.	T-S	Encounter the names of items people possess. Encounter and Clarify using a possessive form. Encounter and clarify the question and answer structure.	Board
5	Divide Ss into two groups. Point to Group A. Have Group A ask question to Group B. Have group B answer using the answer modeled by teacher. Change role of groups. Have group B ask group A. Repeat.		Practice and remember the structures.	
10	Explain that Ss will share information about family. Have Ss write the names of three family members in the bubbles on the worksheet. As a group have Ss brainstorm things that person in the family likes.		Model the activity for Ss. Clarify the use	Creative Thinking Mind

	<p>Model with Ss as follows:</p> <p>T: Let's see. This is mother. What are things that a Mother likes? S: Makeup. Perfume. Cooking. Money. My Sister. My father. Driving. T: Great ideas. Keep going, I'll draw pictures of everything you say.</p> <p>Review the worksheet with Ss. Divide Ss into pairs or groups of three to four. Have Ss draw pictures for as many things as the group can think of that the family member would like.</p> <p>Complete model on the board as Ss work.</p>		<p>of brainstorming.</p> <p>Provide scaffolding for brainstorming. Allow Ss to think creatively about possessions of themselves and others.</p>	<p>Map Worksheet</p>
10	<p>Draw Ss attention to the model on the board.</p> <p>Write the question form. Practice asking the question with Ss. Have Ss listen and repeat.</p> <p>Say question again and point to the board.</p> <p>Model with one Ss. T: What does your mother like? S: She likes perfume.</p> <p>Model again with Ss using a worksheet created by the group. In groups have Ss take turns asking and answering using the worksheet.</p>	<p>T</p> <p>T-S</p> <p>S-S</p>	<p>Clarify the structures for Ss.</p> <p>Model the activity for Ss.</p> <p>Internalize the language in pair practice.</p>	<p>Ss worksheets</p>
10	<p>Draw attention to Activity 2 on the worksheet.</p> <p>Have Ss draw a picture of their family members. Ask Ss to choose three things that family member would like from the brainstorm.</p> <p>Draw your own picture on the board. Model with Ss by asking and answering together using pictures.</p> <p>T: This is my mother. S: What does she like? T: She likes clothes. Who is this? (points to S picture) S: This is my mother. T: What does she like? S: She likes perfume. (Continue with other family members)</p> <p>Have Ss mingle and ask different classmates about their family members and what they family member likes.</p>	<p>T-S</p> <p>S-S</p>	<p>Model the activity for Ss.</p> <p>Ss ask fluently about items in the classroom.</p> <p>Objective: use target language to share the likes of family members in a mingle activity.</p>	<p>S-S worksheets</p>
3-5	<p>Closing:</p> <p>Have one or two Ss come to the front and share what family members like.</p>			