



	<p>all the actions. Elicit the use of -ing.</p> <p>CCQ: Write a verb in base form on the board. Ask Ss to change it by adding -ing.</p> <p>Model writing an action on the board next to the place. An example is provided on the worksheet.</p> <p>Allow time for the Ss to write action verbs in the -ing form on the worksheet for the different places.</p> <p>When finished draw Ss attention to the board. Elicit people they can go with. Write people next to the action verb on the board. Model with three additional people. Have Ss write people on the worksheet next to the places and actions they have previously written.</p>	<p>S-S</p> <p>T-S</p> <p>S-S</p>	<p><b>Clarify</b> and <b>remember</b> the correct form of the verbs.</p>									
10	<p>Circulate and provide assistance as necessary.</p> <p>Point to one of the places on the board. Write the question on the board. "Where are you going?" Say the question. Point to a place. Have Ss answer with the place you point to. Write the question. "What are you going to do?" Point to the activity. Have Ss answer. Write the final question "Who are you _____ with?"</p> <p>Ex)</p> <p>A: Where are you going?                  B: I'm going to the _____.</p> <p>A: What are you going to do _____?                  B: I'm going to _____.</p> <p>A: Who are you _____ with?                  B: I'm _____ with _____.</p> <p>Have a student come to the board. Model again with the Ss. Teacher takes the role of A, S the role of B. Point to the answer on the board for S to use. Exchange roles and have S take the role of A and T takes the role of B.</p> <p>Have Ss practice using their worksheets in pairs.</p>	<p>T-S</p> <p>S-S</p>	<p><b>Model</b> the activity for Ss.</p> <p><b>Encounter</b> and <b>clarify</b> the form of the structures.</p> <p>All Ss to practice with and <b>remember</b> using previously brainstormed information created by students.</p>	<p>Creative Thinking Lotus blossom worksheet</p>								
10	<p>Have Ss exchange worksheets with a different team. Have Ss repeat the dialogue with information from new team.</p> <p>Erase the dialogue from the board as Ss practice.</p>	<p>S-S</p>	<p>Practice and <b>internalize</b> the structures.</p>	<p>Ss worksheets</p>								
10	<p>Have Ss make a simple chart in the notebooks.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Name</th> <th style="width: 25%;">Place</th> <th style="width: 25%;">Activity</th> <th style="width: 25%;">With</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>Ask Ss to think about where they will go after class. Encourage Ss to be creative. Ask Ss to imagine if they can go anywhere and do anything with anyone. Allow think time.</p> <p>Optional: Pass out a clean Lotus Blossom worksheet and allow Ss to</p>	Name	Place	Activity	With					<p>S-S</p>	<p>Ss interview peers.</p> <p>Objective: interview classmates about a place the are going to after class and who they will go with</p>	<p>Paper for Ss</p>
Name	Place	Activity	With									

	<p>brainstorm more unique and creative places to travel.</p> <p>Have Ss mingle and ask different classmates to where they are going. Ask Ss to include follow up questions to find out what they are doing and who they are doing the activity with.</p> <p>Model once with an Ss.</p>		<p>in a whole class mingle activity.</p> <p><b>Fluently</b> use language and structure with peers.</p>	
3-5	<p>Closing:</p> <p>Ask Ss to share places peers were going after school.</p>	T-S		