

# Task Based English: Beginner Lessons

Topic: Greetings and Introductions

**Language:** Hello, My Name is, I'm ... (simple emotions).

**Assumptions:** Ss have previously been introduced to simply introductions, or may have had some experience with introductions.

**Challenges:** Ss may not have recognition of word forms, difficulty writing expression

**Solution:** Present forms with expectation of writing. Allow Ss to write if they feel comfortable.

**Objective:** SWBAT say hello, ask for names and inquire about the feelings of others in a mingle activity.

Time	Stage	Procedure	Interaction	Purpose	Materials
1-2 Minutes	Context	Introduce self to class. Say name. Elicit name from Ss. Repeat question. Ask Ss name. Elicit from several Ss.	T-S	Create a context of saying names and answering questions about names with Ss.	
5-8 minutes	Presentation	Repeat greeting from intro. Have Ss repeat. T: Hello. What's your name. My name is... Repeat question from intro. Have Ss repeat. T: How are you? Repeat answer form from intro. Have Ss repeat. T: I'm good.  Introduce responses to How are you? Include positive and negative examples. "I'm good." "Not so great." "I'm a little tired."  Review with Ss. Elicit additional responses from Ss if this is a review lesson.	T-S	Present vocabulary and key structures. Allow Ss to <b>encounter</b> target language.  Review and <b>clarify</b> vocabulary and key structures.	
1-2 minutes	Presentation (Pre-Task)	Introduce written form of structure to Ss on cards. Have Ss read cards to partner. Partner responds.	S-S	Clarify and <b>remember</b> key structures in lesson.	Cards with structures
10-15 minutes	Practice (During Task)	Introduce a picture of two people talking to Ss.  Elicit from Ss the conversation people are having. Write the conversation on the board next to the picture to model.  Task 1: Pass out 1 picture to each team. In groups have Ss create an introduction conversation for each picture. Ask Ss to write the introduction conversation using the structures from the presentation.  (Pre-literate Option) Have Ss say the conversation out loud only. Monitor carefully. When Ss finish have Ss exchange roles and practice again.	T-S  S-S	Model instructions for activity.  Allow Ss to practice the learned structures in group work by speaking, listening, and writing together. Further <b>remember</b> and <b>clarify</b> language.	Cards with pictures of people having conversations.  At least 1 different picture for each team, up to 10 pictures.

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		Task 2: Have teams exchange pictures with other teams. Each team will now have a new picture. Have Ss make a new dialogue for the new picture. Have Ss continue to exchange pictures and create dialogues as time permits.			
10 minutes	Post Task	<p>Collect pictures and place on board. Number the pictures for reference.</p> <p>Arrange two or more groups together.</p> <p>Refer to the pictures on the board. Ask Ss to choose one of the pictures and share the dialogue with teams. Have teams take turns presenting dialogues to groups.</p>	Ss-Ss	<b>Remember</b> and <b>internalize</b> dialogues created in the previous tasks.	Dialogues from tasks. Pictures on the board.
10 Minutes	Production	<p>Have Ss create a chart on paper.</p> <p>Make chart on board. Model using chart for Ss.  T: Hello What's your name?  S: My name is...  T: Nice to meet you _____. How are you today?  S: I'm well.  T: That's great. Bye bye, see you soon.</p> <p>After dialogue write answers in chart.</p> <p>Have Ss stand with charts. Allow Ss to mingle around the room and complete charts.</p> <p>Monitor and assist.</p>	T-S  S-S	<p>Objective: Ss exchange names and feelings in a mingle activity. Record information in a chart.</p> <p>Allow Ss to demonstrate <b>fluent</b> use of language.</p>	<p>Notebooks or paper to make charts.</p> <p>Charts can be left out if Ss are pre-literate.</p>
2 minutes	Wrap Up	Review words and phrases from lesson. Say goodbye to Ss. Encourage Ss to say goodbye to you.	T-S	Closing	

Pictures of People Talking [Print and cut]

