

What will you bring?

Level:

Beginner/High
Beginner

Objective:

Students talk
about what items
they will take on
vacation.

Class Time:

25 to 30 minutes

**Preparation
time:**

10-15 minutes
to prepare the
questions

Materials:

Notebook,
pencils, white
board, board
markers

Optional: Print
the survey
questions on a
work sheet for
Ss.

This survey activity is being conducted in the cocktail mixer style. The cocktail mixer is named after a kind of party in which students mix together and speak. Students will share information about things they would like to bring on a vacation.

For this activity students will stand and move from their desks freely around the classroom as if at a party. For example see the picture below:

Procedure:

1. Introduce the topic to students. Elicit from the students places where they can travel.

T: Where are some places you can travel?

S: Jeju.

S: Australia.

2. Have students think about what they will bring on a trip. Write the following questions on the board for students. **Optional: Hand out worksheet with the questions.*

Questions:

- What do you need on a trip?
- What is your favorite thing to bring on a trip?
- What is something you can't live without?
- What will you do if you forget something?

T: Here are the questions we will ask today. Please copy the questions in your notebook.

3. Explain to students that they will survey at least five students in the class. When the survey a student it is important to right the name of the student and the students answers for each question.

T: Now you are going to survey at least five different students? How many students? That's right, five. When you survey the students write the name and their answers in your notebook.

4. Explain that for the survey everyone will stand up and move around the classroom, like they are at a party. When students have completed asking at least five students they can sit down. When students sit down the teacher can check the survey answers.

T: Now everyone will stand up. Stand up and move around the classroom. Find five students to talk to. Listen and write their answers to the survey question. Don't sit down until you are finished. When you sit down I will come and check your answers.

5. Allow time for students to move and ask questions in the survey activity. Circulate among the students as they ask questions and provide assistance as necessary.

6. When all students have finished the survey ask students for some of the items they would bring on the trip. Share answers as a group.