

# Classroom Language



Can you repeat that, please?

What did you say?

How do you spell it?

Is this correct?

Please slow down.

Read it one more time.

Pardon Me?

Say it again.

I don't understand. What does it mean?



## Read it: (*Ask it!*)

(1) John gets up in the morning. He brushes his hair. He washes his hands. He cleans up his room before he goes to school.

*(Do you understand?)*

(2) At school John says hello to his teacher. He says hello to his friends. John likes to be friendly and kind to everyone.

*(Any questions?)*

(3) John brings his book to the classroom. He lost his pencil. Oh no! He asks his friend for a pencil. "It's no problem." says his friend as he gives John a pencil.

*(Okay so far? Do you need help?)*

(4) Today John studies reading. He listens to the story first. After listening to the story he writes answers to the questions. He listens as the teacher asks the questions.

*(Any problems? All clear?)*

(5) After class John walks down the stairs to lunch. The stairs are wet. He slips on the stairs and falls. His friend, Mark, catches him.

"Be careful," says Mark, "the stairs are wet."

"Thanks for keeping me safe," replies John.

*(Do you understand? Did you write it down?)*

# Questions:

1. What does John do first everyday?
2. Why does John say hello?
3. How did John get a new pencil?
4. How does John study reading?
5. What happened to John on the stairs? Who helped him?