

Using Video Prompts for Creative Writing

Language: Will vary based on the video selected. See worksheets.

Objective: SWBAT compose a short creative story inspired by a video in a group writing exercise.

Special Note: The use of video in the classroom is always at the discretion of teachers. Teachers should review videos and check to assure that content is appropriate for the level of students they are working with. I only recommend videos I would be comfortable using in most general classrooms, however some are more suitable for learners at high school level and above. Level is indicated on the worksheet. Video URL is included on the worksheets.

This plan will help Ss work through the writing process: **Brainstorm, Plan, Organize, Write, Correct, Publish** . Each part of the writing process is scaffolded and modeled before teachers write. Timing is very important here. Do allow at least 20 to 25 minutes for Ss to write once scaffolding and modeling are completed.

Time	Procedure	Stage aim	Materials
2	<p>Review video before class to determine the best context for the situation. Ask Ss to consider the context:</p> <p>Ex) Have you ever been in love? Have you ever broken up with a boyfriend or girlfriend? Have you ever had a fight with your parents? Etc. The purpose is to have Ss think of a situation similar to the one in the video.</p> <p>Model thinking.</p>	To set the context for the lesson	Picture, whiteboard
10	<p>Elicit description of situation from context with Ss.</p> <p>This will change based on the video and worksheet. Review video and worksheet with Ss.</p> <p>Play the video for the first time to help set up the situation with the Ss. Stop video at time stamp indicated on the worksheet.</p> <p>Tell Ss now they will watch a video. The Video will present the first part of a story. What is happening. Ask Ss to watch carefully to determine what is happening.</p>	<p>To give students a chance to demonstrate their prior knowledge of how to describe pictures (description adjective/ action verb)</p> <p>Present the story to the Ss.</p>	Video Whitboard Worksheet

	<p>Play the video for Ss. Stop at the point indicated on the accompanying worksheet.</p> <p>Have Ss complete the “What is happening” Box.</p> <p>Ex) Somebody that I Used to Know</p> <p>About a breakup. What happens in a break up? Why do you breakup with someone? What are some feeling you have? Who do you break up with? Where do you break up with someone?</p> <p>Organize answers in a sequence. What is happening? Why did it happen?</p>	<p>Stop point is on the worksheet below the first organizer bubble.</p> <p>Encounter the story organization.</p> <p>Present the introduction of a story to Ss.</p>	<p>White board</p> <p>Worksheet</p>
10	<p>Have Ss describe the context of the story with details in the first part of the worksheet.</p> <p>Play the video again to the stopping point. Ask the Ss: Now, what do you think will happen?</p> <p>What will happen now? What will happen next? How will it end?</p> <p>Answer should be simple bullet points. This is scaffolding for the real writing.</p> <p>Have Ss complete the worksheet with what will happen now. Ask Ss to look at the stems from the brainstorm. Explain that this is how a story can be planned.</p> <p>T: This is how we write a story. We think about what happened and work through to the end.</p> <p>Review the other boxes with Ss. Boxes include: Why, What will happen, What will happen next, How will it end.</p>	<p>Brainstorm Plan</p> <p>Remember and clarify the story form.</p> <p>Clarify and internalize the form of the story using the organizer to arrange a short story.</p> <p>Organize</p>	<p>White board</p> <p>Video Worksheet</p>
1 min	<p>Review the organizer with Ss. T: Now work with your group. You have the first part of the story. What will happen now.</p>		

20 min	<p>Allow time for Ss to work in groups. Circulate and provide assistance as necessary. Ss complete the worksheet to create a story using the video as a prompt. The writing process will take time so step back and observe. Look for places where Ss writing may need to be addressed, including content and organization as well as grammar and mechanics. This can be addressed in future lessons focused on that skill.</p> <p>Optional: If a groups finishes before other groups, have all members of the group copy the story into their personal notebooks.</p>	<p>Objective: To produce a story using demonstrating fluency of using an organizer.</p> <p>Brainstorm Plan Organize Write</p>	<p>Worksheet</p> <p>Paper Optional</p>
10 min	<p>Create a simple model story for the video on the board. The model should contain no more than four sentences. Include mistakes and errors in your board example.</p> <p>Draw Ss attention to the board. Ask Ss to help you find mistakes in your story. Correct mistakes on the board with Ss.</p> <p>Write the correction checklist on the board.</p> <p>Spelling Mistakes ____ Describe what happens ____ Provide an ending ____</p> <p>Put a check next to spelling. Ask Ss if the first brainstormed story used words elicited. Put a check. Ask the Ss if the story included all parts from the organizer. Put a check.</p> <p>Have teams exchange stories with another team. Ask the teams to correct the story. Provide a correction checklist to help scaffold.</p>	<p>Encounter and clarify correction.</p> <p>Model peer correction of a story.</p> <p>Provide scaffolding for correction.</p> <p>Allow teams to internalize the use of correction by correcting the work of another team.</p> <p>Correct</p>	<p>Ss worksheet with story</p> <p>Checklist (Can be written on the board)</p>
5 min	<p><i>If class time is 45 to 50 minutes, this can be a homework assignment.</i></p> <p>Have peers return stories. Pass out a clean sheet of paper. Have Ss correct errors and write a final story without errors.</p> <p>Optional: Have Ss write clean copy as homework.</p>	<p>Publish</p>	<p>Ss worksheet with story</p> <p>Clean paper</p>
5 min	<p>Collect stories from Ss. Post around the classroom. Invite Ss to stand and read the stories shared by partners.</p>		<p>Tape, Ss stories</p>
2-5 min	<p>Once stories show the entire vide for Ss.</p>		